Teacher: Hamilton Subject: Algebra Week of: October 3, 2016

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:*** ***The student will (TSW):*** | SOL 11 “… collect & analyze data to determine line & curve of best fits in order to make predictions | SOL 11 “… collect & analyze data to determine line & curve of best fits in order to make predictions | SOL 11 “… collect & analyze data to determine line & curve of best fits in order to make predictions | SOL 11 “… collect & analyze data to determine line & curve of best fits in order to make predictions | SOL 11 “… collect & analyze data to determine line & curve of best fits in order to make predictions |
| ***Resources used*:** | Text; teacher made (TWS); easyworksheet.com; mathaidMathworksheets4kids |  |  |  |  |
| ***Lesson Progression*:**   | Lecture/model curve of best fit continuesTWS 1 HW just on curve of best fit | TWS on line and curve of best fit | Spot check SOL 11 TWS  | Study guide in class w/ whole class review for assessment on Friday | Assessment SOL 11 |
| ***Teacher Assessments/Checking for Understanding***: |  |  |  |  |  |
| ***Next Steps:*** |  |  |  |  |  |